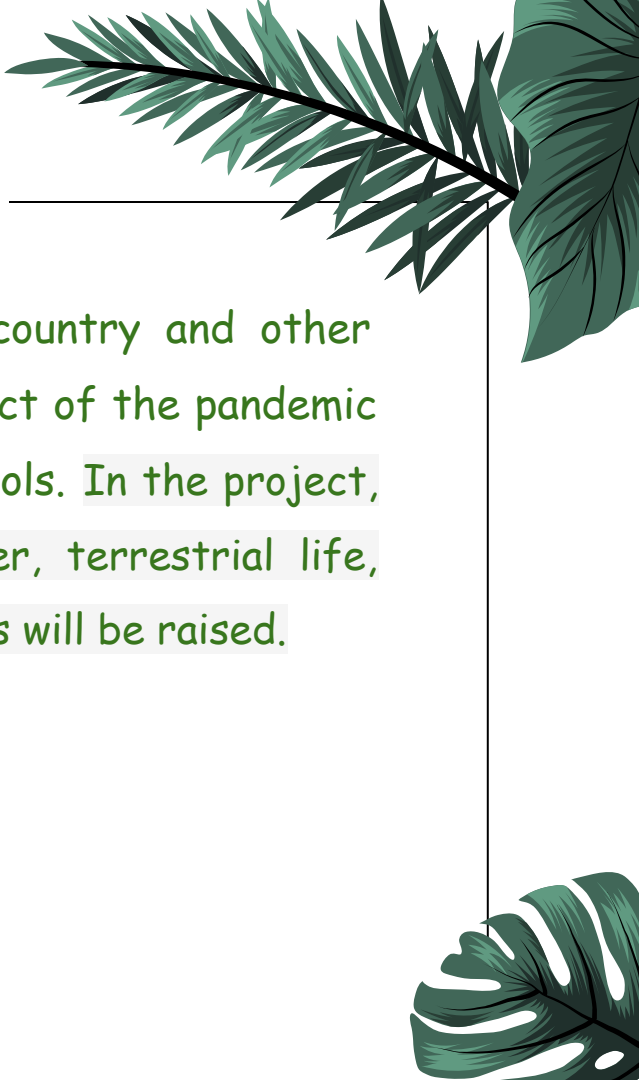




I'm Getting Inspired From Life, Converting With Technology



Our project aims to introduce students of our country and other countries, who switch to online education with the effect of the pandemic process that affects the whole world, with Web 2.0 tools. In the project, four of the sustainable development goals (clean water, terrestrial life, hunger, peace and justice will be addressed and awareness will be raised.

GOALS

01.

To prepare students for life by developing their life skills through the use of technology.

02.

To increase students' interest in social and global problems through the use of technology.

03.

To raise individuals with advanced environmental awareness.

04.

Raising awareness of peace, justice, terrestrial life, clean water and hunger.

05.

To gain the awareness that our survival depends on the planet we live on.

06.

To learn by applying Web 2.0 tools.



STUDY PROCESS AND ACTIVITIES



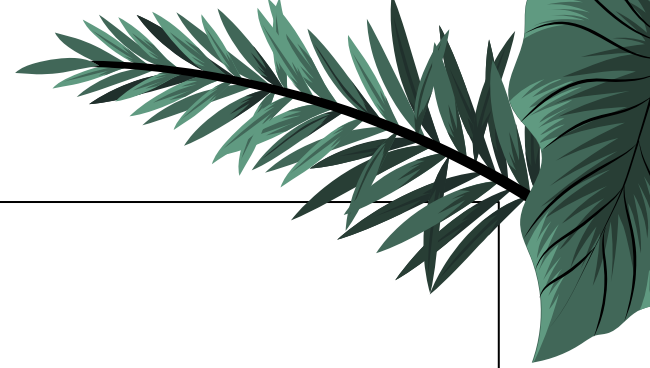
FEBRUARY

1. Conducting the project introduction webinar
 2. Making the project plan
 3. Determining the ethical rules of the project
 4. Preparation of the project introduction video
 5. Project task distribution
 6. Preparation of province presentation videos
-



FEBRUARY

7. Making presentations of schools.
8. Teacher-student introduction
9. Receiving parental permission petitions
10. Opening of social media pages
11. Creating project poster-logos
12. Making the project poster-logo selection survey
13. Preparation of school boards



MARCH

14. Addressing the "Clean Water" issue (2 weeks)

* Activity suggestions;

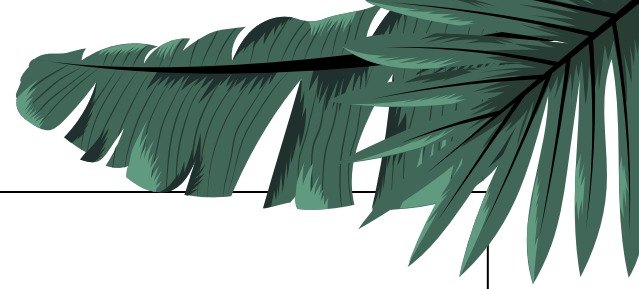
- "WATER DETECTIVE" Event will be made. For the event, children will be given a rubric consisting of emojis. Water consumption at home will be monitored for a week.
- Imagine that you are swimming and drinking in dirty water, children are brainstormed.
- "WATER FOOTPRINT" calculation is made to create water saving awareness.



MARCH

- To have information about the content of water. Character designs are made on water bottles.
- On the 22nd of March, World Water Day, information will be given about the garbage containers placed in the Bosphorus within the scope of the Beautiful While Clean Project (Cif was contacted and a return is expected) The vital importance of water and keeping it clean will be discussed.

MARCH



15. Addressing the issue of "Terrestrial Life" (2 weeks)

* Activity suggestions;

- "THROW SEED TO NATURE" activity is made. While some of the seeds of seasonal fruits (such as lemon, orange, tangerine, quince and apple) are thrown into the soil, some of them are germinated at home and then planted in pots.



MARCH

* Registration to TEMA within the scope of the 21st-26th of March Forest Week. Those who register are given badges prepared with web2 tools. At the end of the event, the "TREE RECOGNITION" event is held and the trees in our country are turned into an eBook.

- A coding activity can be done according to the pla

APRIL



16. Addressing the "Zero Hunger" issue (2 Weeks)

* Activity suggestions:

How do we reach healthy food? What is healthy food? What is a balanced diet? There will be a zoom event where we will find answers to their questions. Expert nutrition and dietetics experts in the field will inform students at the event. In this workshop, the dietician will give students an easy-to-make recipe.

-web2 tools activity

* The recipe given within the scope of the 7th-13rd of April World Health Week (can be fruit juice made from fruits at home) will be made.



APRIL

17. Addressing the issue of "peace and justice"

Activity Suggestions;

- An informative meeting will be held with an expert lawyer on children's rights.
- A mind map will be made on peace and justice.
- "FINGERPRINT TREE" activity will be done to show that each individual is special and unique (fingerprint class tree).
- * Within the scope of the 23rd of April National Sovereignty and Children's Day, a classroom with all participating children will be created in Pixton, one of the web2 tools.
- With web2 tools, children are held hand in hand around the world.



MAY

18. the 9th of May eTwinning Day

19. Making the project exhibition

20. Project evaluation webinar



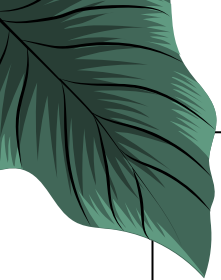
A decorative border of various tropical leaves in shades of green, including palm fronds and monstera leaves, framing the central text. Two thin horizontal lines are positioned above and below the word 'JUNE'.

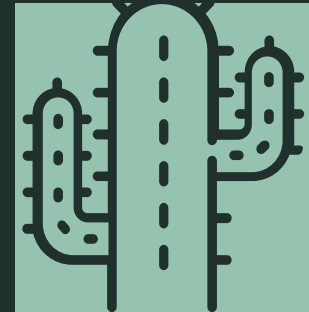
JUNE

21. Quality label applications

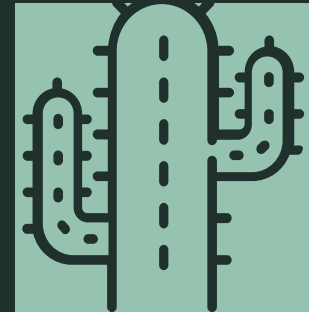
The background of the image consists of several large, dark green leaves with prominent veins, creating a textured and layered appearance. A white rectangular box is centered on the image, containing the text 'WEB 2.0. TOOLS'. The text is in a bold, green, sans-serif font. The word 'WEB' is positioned on a light blue rectangular background, while '2.0.' and 'TOOLS' are on a light grey rectangular background.

WEB 2.0. TOOLS

- 
- 1-Jigsaw planet
 - 2-Voki
 - 3-Chetter pix
 - 4-Canva
 - 5-Story jumper
 - 6-Pixton
 - 7-Wordart
 - 8-Platagon
 - 9-Biteabla



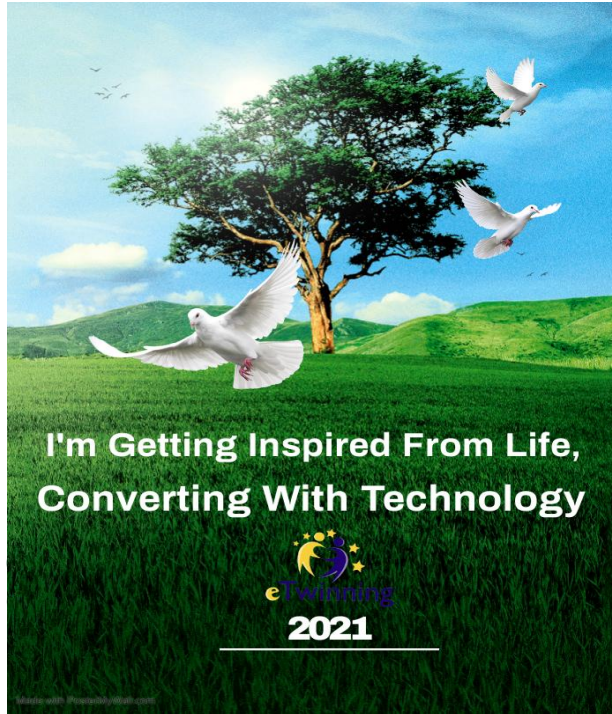
- 10- Twiddla
- 11- Pharese it
- 12- Educandy
- 13- Milanote
- 14- Flipsnack
- 15- Zeemaps
- 16- Zumpad
- 17- Flixpress
- 18- Artsteps
- 19- Whiteboard
- 20- Postermywall
- 21- Thinglink



The page is framed by a decorative border of various green leaves and ferns, including palm fronds and monstera leaves, in shades of teal and dark green. Two thin horizontal lines are positioned above and below the central text area.

EXPECTED RESULTS

At the end of the project, we will raise awareness about global problems such as clean water, hunger, balanced nutrition, terrestrial life, peace and justice, and raise individuals who are more sensitive to the environment and people, who can use technology in problem solving, who are open to cooperation, who have high communication skills, and who can express their thoughts and ideas freely.



Thanks